

Understanding English Language Teacher Perceptions of Using the Social Disability Model to Teach the Visually Impaired Students

Emel Saeed

emel.saeed@nu.edu.pk

Researcher, National University of Computer and Emerging Sciences, Lahore, Pakistan

Zahida Mansoor

Assistant Professor,

National University of Computer and Emerging Sciences, Lahore, Pakistan

Hajra Ikram

Assistant Professor,

National University of Computer and Emerging Sciences, Lahore, Pakistan

DOI: <https://doi.org/10.37745/bjmas.2022.0071>

Published:26th December, 2022

Citation: Saeed E., Mansoor Z., Ikram H. (2022) Understanding English language Teacher perceptions of using the Social Disability Model to teach the Visually Impaired students, *British Journal of Multidisciplinary and Advanced Studies: English Language, Teaching, Communication, Literature and Linguistics* 3(2),59-66

ABSTRACT: *In this article, we conduct qualitative research on this topic. The study we're going to present with a qualitative way primary purpose is to focus on understanding English language teacher's perceptions of using the social disability model to teach visually impaired students. In other words, millions of people are struggling with disabilities problems here in Pakistan, so highlighting this topic is very important. Because doing this it will remind us to do the right things with a better approach to solving the issues.*

KEYWORDS: English language teacher, perceptions social disability model, visually impaired students

INTRODUCTION

Studies and research have proven that in the Pakistani community, we face this issue on a large scale, and we understand everything in detail by finding the research. According to 55% of language teachers, the Social Model of Disability helps reduce language barriers. Similarly, one survey discussed many people agreed with the beneficiary use of the Social Model of disability. The main finding of this study is to understand the strategy that helped disabled students openly discuss their needs, experiences, and language barriers with their teachers. Results show that teachers are

now the big fan of this research t the fact that the Social Model of Disability is eliminating the language barriers and is helpful for students to learn to achieve their big dreams in life.

Another conclusion in this research is that understanding The Social Model of Disability gives teachers and students a better understanding of each other. In other words, how this language is Taught in their institution provides them with the same possibilities to study language as other students.

Implication

Visual impairment is a syndrome that is tricky thing for those who are struggling with this problem. A visually impaired person's vision appears to be significantly degraded, preventing him from balancing and organizing his entire life. According to Sara bandi and Kamali (2012), vision impairment diminishes most people's social abilities and decreases their standards or quality of life.

That means vision impairment is terrible because people with social abilities are bounded by a loophole or doing something they never want to do. I'll lot of research shows us that doing things that play significant roles in Society and with people with disabilities aren't performed in different practices.

Research shows that visual impairment is a big problem that makes everyday life hard. In other words, it's true because people with visual impairment aren't do anything by their choice. Everyone who doesn't face this issue in their entire life doesn't understand those people's problems. T at's why research shows us the importance of rehabilitation need because the study says Visual impairment makes it difficult to live a regular life (Malik ET al., 2018).

Most of the time, teachers aren't aware of the effects of visual impairments, and they treat people with disabilities differently. I also for communicating better with their students, but they needed to rely on that and communicate effectively. B cause a study shows why they need help understanding the importance of doing all that well. They also have a limited understanding of the cognitive effects of visual impairments on a child. (Malik, S., et al., 2018). And now after understanding this problem, we need some solutions based on facts. T e solution is understanding the English language for Teacher's perceptions of using the Social Disability Model to teach Visually Impaired students.

My teachers indicated that inclusive education is an excellent way to ensure equal educational opportunities. A study shows they collected data from 23 visually impaired students, 27 students without disabilities, and 19 teachers in the inclusive school. T e study findings revealed that visually impaired students and some teachers supported inclusion, while several students without

disabilities disliked the practice. People with disabilities did not perform all the time. And even some of them are going close to the relationships.

In other words, visually disabled people face these issues every day in their day-to-day life. The study highlights this problem of someone partially visually impaired experiencing issues zeroing in on objects that are distant or often at their hand's reach. Every day is challenging for those individuals who are dealing with the experience of visual disability. Most 11.3 Million people in Pakistan suffer from visually impaired disabilities which isn't a small problem. It's a severe problem that we need to solve after analyzing this sincerely and using all the modern ways which help. In this counting, there are different stages of people divided into different kinds of visual disabilities. But this problem is real. There is no joking about that. Everything is base on facts, and we need to solve this problem. Our beloved country Pakistan is moving forward with the time to solve this problem with the enormous returns rate.

Similarly, the person who is struggling with this visual impairment issue is someone who deserves to be treat reasonably. There is a lot of institution that is working towards solving this problem by being directly involved in training the students. That's why we can call this education department plays a role in solving these issues independently. Another prevalent thing we see on the international level is that people step forward to support those struggling with these issues. The social model of disability was formed in light of the comprehensive utilization of individualizing clarifications for people with disabilities' difficulties.

The social model of disability was created in light of the far to help those struggling with the different types of disabilities and difficulties. In other words, It spearheaded a "full scale" or clear perspective on Society. This the model necessary to help many people struggling with these issues and provide them with a reliable solution to their problems. In other words, they help him a lot to overcome those obstacles to reach a certain level of uncertainty.

Evidence section

Qualitative research focuses on subjects and concepts, not numerical data and all other things that matter. The study shows the social model of disability is advantageous, and several statistics prove this model works. All the information is based on realities and facts that are taken by the study. And that's not all. Many teachers show this. The social model created for the students is removing the language barriers. The social model helpers' address bumping influence on any legal perspective shows this works without any failure. In other words, this works without any doubt. And the model has been credited with empowering change in many plans.

In other words, many general elements and activities works in United Nations are involved, which proved the authenticity of the information and the study formed in 2006. Another result highlights

the details about the disabled. Individuals that fundamentally interrogated many societal presumptions. (Danforth, S., 202).

This model is also known as a boundaries approach that addresses the problems and issues most people face and need to overcome. For the reason to mention this by another research that incorporated London in 2015. That proves that all this is necessary for a progressive change. This model is creating with complete clarifications, which helps too many people with difficulties. This model is created because it considers different cultural issues that work best for individuals.

Now we're going to share an ADA, an American disabilities act. This one of the most common debates that make most people interested and talking about. In 2006 research highlighted the importance of disabilities and empowering people for social and money-related many other factors. The primary purpose of all those findings is to talk about the results they want from the disabled person, which motivates many people to move forward for progressive change. In other words, the bill's size change is possible due to that, which is a pervasive thing that we must rely.

Pakistan is working on this, which is a good sign of doing something with unlimited power and motivation. The Government of Pakistan is taking steps towards making all those things easy for people with disabilities. According to a study by Khan & Behlol, 2014 shows that this system is concerned with youngsters suffering from disabilities. In other words, this is a good thing to consider, and treating those peoples help our country with great healthy human resource. Many institutions are working on that problem with the education department. In simple words, many institutions perform different activities in Punjab. Many Enrollments are made with the help of people who can analyze the reports of other children. According to the report, 36 thousand exceptional children have become part of this survey.

In 2003_04, the dependent institution of visually impaired people Under the Educational Department, there were 51 institutions in the province with a total enrollment of 4265 special children. I have now grown to 303 locations, serving nearly 36,000 special children, with 20 particular educational institutions devolved from the Federal Government. In other words, all this happen with the right approach, but some of the institutions for visually impaired peoples play a significant role.

Similarly, a social model of disability is significant for some promoters. In other words, they inform everyone concerned about disabilities. By doing this somewhat, the original climate is developing everywhere. There are many different mental disabilities studies performed in that environment. Two factors are considered the key in all that, first of all, individual physical or mental qualities.

Everybody on the development team is aware of the model created to bring change to many other plans. For the evidence US Act ADA also plays a significant involvement. The debate has become unstoppable on the division level, and the US court decided about it in 2006. Here are a few lines from this "importance of responsiveness to the physical, social, money related and social climate in empowering people with disabilities to thoroughly take part in every single ordinary opportunity and central entryways." The research of Danforth in 202 proves it.

That will give a reason to the social liberties to get them motivated. Debilitated individuals began to examine and foster comprehension of Disabled individuals' encounters that fundamentally interrogated Society's presumptions concerning what Disabled individuals endlessly couldn't do and how Disabled individuals ought to live. In other words, disabled individuals began scrutinizing their background and were out by many regulations and barriers.

The Union of the Physically Disabled against Segregation (UPIAS) and the Liberation Network of People with Disabilities were among the principal associations during the Civil Rights Movement. There is a lot of other research included. Here are a few key points from Those assemblies that were constrained by and for incapacitated individuals, which were imperative and captivating at that point. In other words, these points motivate individuals with disabilities and are willing for progressive change. This model is created for the clarification and verification of all people who are facing difficulties. In simple words, that's why this model has some certain level of perspective in Society. Similarly, this model is created for making some progressive changes which is a good thing. I also help disabled people, which is a big plus of this model for all those who suffer.

Methods

What is the impact of the social model of disability on teaching visually impaired English language learners?

Social models create a significant impact on visually impaired English learners. In other words, this social model of disability motivates him toward progressive change. The primary purpose of this social model is to help struggling people who face many difficulties due to their disabilities. It is a brilliant social model that changes the climate everywhere, suitable for disabled people. In other words, this will give him goosebumps to move toward progressive change.

There are several studies out there on this social model. That is considered the best solution for Society under our cultural values. Once, we should talk about the impact calculation of this model, which is a complete no-brainer. But we could define it as a life changer for visually impaired people. The problem here in Pakistan is some institutes are following the social model of disability for teaching visually impaired students. In other words, they follow the same procedure but need to know the model name they are using. That's why the main objective of this research is to

highlight the importance and impact of the social model of disability for teaching visually impaired English language learners. In this qualitative research, we should underline much evidence of different analyses and studies highlighting the importance of visually impaired researchers. Once we talk about the data collection methods that we used for this research are too many. In other words, we went through many research and studies that undoubtedly worked a lot for us. There are many conceptual types of research, and studies are our primary source of collecting data.

METHODOLOGY

The data is collected through many sources, mainly about the research and studies. And concepts that enabled this to present this research in qualitative ways. Many other data sources support as evidence to this research. Many different pieces of the study add to the finding of this information. Who made this so relatable because we're conceptually talking about the topic? In other words, no fake element is add to find this information. Everything is wholly proven and based on facts. Qualitative research isn't about the number and data. It's a comprehensively different thing that supports everything with complete evidence. D disabled students, the Social Model of Disability has proven to be quite beneficial.

Nearly 57.5 % of respondents agreed that this strategy helped disabled students openly discuss their needs, experiences, and language barriers with teachers. There are 25% of those strongly disagree with it. 1 % of respondents were neutral, while 5% strongly agreed. The remaining 2.5% oppose. T is model proved very helpful for students, and they decided to do it. According to 55% of language teachers, the Social Model of Disability helps reduce language barriers. T e result shows that teachers also accept that the Social Model of Disability is eliminating the language barriers and is helpful for students to learn to achieve their big dreams in life.

The support all the elements of this research, which gives their vote on the social model of disability. The main finding is that all the participants who participate are delighted with their institutions' participation in language instruction. I was rated positively by individuals, while I was rated negatively by dissatisfied participants. N doubt in every aspect, some of them remains neutral. Everything that institutions are effective for language learners. In other words, we need some essential concerns about those who aren't satisfied. For example, we can show them the effectiveness of this model to convince them. Few of them should have considered this o share their point of view. Most people share this viewpoint and are all content with their professors' roles.

CONCLUSION

The main motive of this study Understanding English language Teachers. Perceptions of using the Social Disability Model to teach Visually Impaired students. Many surveys and research support

our qualitative study about the social disability model to teach visually impaired students. In other words, this model is created to understand English language Teachers' perceptions of using the Social Disability Model to teach Visually Impaired students. Language is the most significant barrier for students. That's why they created this model to help students to overcome obstacles. This model motivates disabled students to progressive change, which is good because Society wants positive change everywhere.

The social model assists us in identifying impediments that make living difficult for people with disabilities. Disabled persons gain more independence, choice, and power when these barriers are removed. The Social Model of Disability can help disabled students and teachers. Put by using this model, they could understand each other better.

You already saw that 55% of teachers are doable with their vote in favor of this model. All that is available is proven by all other research. Similarly, several universities in Punjab and all over Pakistan should support this social model. The central part of concluding all the elements that show Punjab University and Lahore College of Women University uses a social model of disability. In their teaching for the visually impaired students while Government graduate's college of science. A d that's not all Samanabad colleges are not using this social model in their education. Following this model, disabled students can also do those things that normal student does. Punjab University and Lahore College have separate departments for teaching them while Government graduates college of science.

References

- Ahmed, M., Khan, A. B., & Naseem, F. (2011) Information Accessibility for Visually Impaired Students. P Pakistan Journal of Information Management and Libraries, 22, 16-36.
- Bhat, A. (2018, December 3). Q antitative Research: Definition, Methods, Types, and Examples | QuestionPro. QuestionPro. <https://www.questionpro.com/blog/quantitative-research/>
- Bolt, D. (2019). F om visually impairedness to visual impairment: Terminological typology and the social model of disability. D ability & Society, 20(5), 539-552.
- Danforth, S. (2021, December). A pragmatic evaluation of three models of disability in special education. S ringerLink.<https://link.springer.com/article/10.1023/A:1012281312012>
- delivering instruction. Journal of Vision Impairment and Visually impairedness, 96(5), 305-321. dFjGxlQAAAAA:2emUCq-xz2B
- Incorporation London. (015, May 23). The Social Model of Disability. I caution London. <https://www.inclusionlondon.org.uk/disability-in-london/social-model/the-social-model-of-disability-and-the-cultural-model-of-deafness/>
- Khan, M. D. (2006). P evelance of visually impairedness and visual impairment in Pakistan: the

- Kleynhans, S. A., & Fourie, I. (2019). Ensuring accessibility of electronic information resources for visually disabled people: The need to clarify concepts such as visually disabled. *L brary Hi Tech*.
- Malik, S., Abd Manaf, U. K., Ahmad, N. A., & Ismail, M. (2018). orientation and Mobility Training in Special Education Curriculum for Social Adjustment Problems of Visually Disabled Children in Pakistan. *I international Journal of Instruction*, 11(2), 185–202. <https://doi.org/10.12973/iji.2018.11213a>
- Pakistan National Visually impairedness and Visual Impairment Survey. *I vestigative ophthalmology & visual science*, 47 (11), 4749-4755.
- Social model of disability | Disability charity Scope UK. (.d.). S ope. <https://www.scope.org.uk/about-us/social-model-of>
- Special education department. (. d.). R retrieved from <https://sed.punjab.gov.pk/>.